

Investing for Success

**Under this agreement for 2022
Withcott State School will receive**

\$72,111*

This funding will be used to

Increase the percentage of students achieving C or above in English to 89% by the end of 2022.

Reporting Period	Percentage of students achieving C or above in English in YP – Y6
End of Semester 2 2020	88.4%
End of Semester 2 2021	84.8%

Increase the percentage of Year 3 and Year 5 students achieving within the Upper 2 Bands for NAPLAN Reading 2022

Year Level 2021	Percentage of students achieving in U2B for Reading NAPLAN 2021
Year 3	50%
Year 5	34.7%

Short-term Measures

- Increased student engagement using effective Explicit Teaching pedagogical practices
- Improved reading levels evidenced by PM/Probe diagnostic testing each semester
- Use of consistent Reading Instruction strategies (such as Close Reading)
- Use of strategic feedback to students to enhance student outcomes

Medium-term Measures

- Targeted teaching groupings, created, adjusted and evaluated based on data evidenced by Band/Year Level Reading Group Plans aligned to the English curriculum
- Teacher use of Literacy Continuum to develop Reading goals, objectives and teaching strategies for groupings of students evidenced by Band/year level Reading Group Plans

Long-term Measures

- Tracking each student over each term to a final English Achievement at the end of Semester Two.
- Analysing trends and effectively evaluating Reading data of cohorts that need additional planned support. Data analysis conducted in Year/Band level Teacher planning meetings.



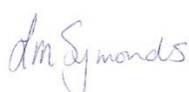
Our initiatives include

- Continuing to embed our whole school approach to teaching Reading, Comprehension and Vocabulary to support the teaching of Literacy across all learning areas using the Whole School Reading Strategy – Close Reading
- Focussed lessons delivered by teachers, aimed at moving the average student into the Upper 2 Bands of NAPLAN through targeted skill sessions. Teachers use data from standardised testing to specifically target the skill deficits of C level students.
- Tracking student success on Assessment Folios to focus learning goals.

Our school will improve student outcomes by

- Providing an allocation of a team of trained Teacher Aides to support focussed group reading in all classes. These groups are flexible to the learning needs of the student and allow teachers to plan targeted teaching time specific to the needs of all students.
- Ensuring the Inclusivity and Intervention teacher will provide additional support to students in Reading Groups to support targeted learning and engagement.
- Providing teachers with opportunities to improve pedagogical practice when engaging with colleagues during observation sessions.

Wages for trained Teacher Aide reading team	\$72,111
---	----------



Lyndal Symonds
Principal
Withcott State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**